

Confirmation

Lesson #20

Introduction/Review

Student/Teacher Introductions

- *Have the students introduce themselves including first name, last name, and school that they attend.
- *Introduce yourself as their teacher and the excitement you have in teaching them, talk about the reason and importance of confirmation, and visit with them about the goal of confirmation.

Class Hand Outs

- *Hand Out and Review class schedule.
- *Review class expectations of attendance, what students are expected to have in class each week, how homework will be handled in your classrooms, remind them that they need to pick up paper work at the entrance of the sanctuary every Wednesday, talk to the students about sermon notes and your expectations concerning the piece of homework, and any other important information.
- *Review weekly timeline for confirmation. (Opening starts at 7pm sharp, class start immediately afterwards, and then huddle group times to immediately follow class room time.)
- *Remind students of the expectation that they would attend both confirmation retreats, attend service projects (dates and time announced as we get into confirmation), and that they should be worshipping on Sundays, attending youth group, attending Sunday School, and other activities offered through Bethany.
- *Any other items that you feel need to be addressed in the first class. Answer any questions or concerns that the youth have dealing with confirmation.
- *Have a Prayer with the class for the year of Confirmation!

Huddle Group Assignments

Give time for the huddle group leaders to announce who will be in their groups and to depart to their assigned locations.